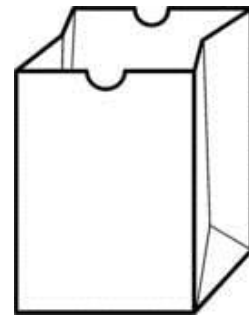


Biography in a Bag

Name: _____



For this project, you will read (or research) a **biography/autobiography/memoir about an extraordinary person**, write a report, and create a biography bag. Your subject is the person the book is about.

REQUIREMENTS:

PART ONE: WRITTEN REPORT

Remember, this is a report, not a list. Use the writing skills we have practiced in class to make this an interesting, exciting, and well written report. The information below tells you only some possible main ideas for your paragraphs.

Introduction paragraph-

Name of your subject, brief description of why the subject is important to you (why did you pick this person!?), and why others should know about him/her.

Middle paragraphs- should include a short history of his or her life.

1. Details about why this person is famous based on your book
2. Characteristics of this person that define them.
3. Experiences of this person that helped make him or her important.
4. Facts about how this person contributed to his or her field or specialty.
5. The part of this person's life you admire the most, and why you think so.

Conclusion paragraph-

A wrap-up of your subject. Is it important that other students your age learn about this person? Why or Why not? End with a personal feeling or statement about your subject.

PART TWO: BIOGRAPHY BAG

Bag Design: Create an interesting design on the outside of your bag.

- On BOTTOM: Include your **name**, and the name of the person you read about.
- On OUTSIDE: Your bag should be covered with drawings, cut-outs from magazines, or 2-D artifacts glued or attached that represent the life, personality, or contributions of the subject of your biography.

BAG CONTENTS:

- INSIDE bag, you should have **5-7 3-D** items/objects that represent the life and/or contributions of your biographical subject. Think “symbol”.
 - If your person is Lebron James, you can’t fit a basketball, but you can fit a toy basketball, or a piece of rope, which could represent the net of a basketball hoop. Likewise, if your person is Elvis, you could toss some sequins in your bag, which would represent his snazzy, sequined outfits. Think outside the box here!
- Each item must be explained on an **index card**, which will also be inside the bag. On the item’s index card, write at least one sentence **describing the item, why you chose it, and what part of your subject’s life** it represents.

DUE DATE

The written book report and completed bag/index cards are due
Tuesday, November 8 (ELECTION DAY!)

Item	POINTS POSSIBLE	POINTS REC'D
WRITTEN REPORT (grammar, spelling, organization, content)	40	
BAG DESIGN (representative of subject’s life and contributions, color, neatness, creativity)	15	
BAG CONTENTS (representative of subject’s life and contributions, neatness, creativity, no less than 5 items)	20	
INDEX CARDS (1 per item, explains significance of each item... should be in bag with items)	20	
THIS RUBRIC! Stapled to <u>front</u> of written report.	5	
TOTAL	100	

