

Child Labor in Cocoa Fields: Extended RAFT (major writing project)

Name: _____

Task: Some people have suggested that more should be done to expose the public to the unfair use child labor in the cocoa fields. You are working on the school blog, and your assignment is to write an informational blog post on this topic for the school website. Use the sources you have examined to write your article. The audiences for your article are the teachers and students at your school. You will analyze two articles, and watch several video clips to prepare for your blog post.

Role: School blog editor, well-informed student

Audience: Not-informed student

Format: Blog post for school website

Topic: Expose uniformed people about the unfair use of child labor in cocoa fields

Before we start, take a moment to list what you **KNOW** about chocolate and what you **KNOW** about child labor.

What I KNOW about chocolate:	What I KNOW about child labor:

How do you think the two (chocolate and child labor) could be related?

Child Labor in Cocoa Fields Writing Rubric

Name: _____ Core Class: _____

Some people have suggested that more should be done to expose the public to the unfair use child labor in the cocoa fields. You are working on the school newsletter, and your assignment is to write an informational blog post for the newsletter on this topic. Use the sources you have examined to write your article. The audiences for your article are the teachers and students at your school.

Requirements	4	3	2	1
I can introduce a topic clearly, previewing what is to follow. (W7.2)	Clearly introduces a topic, previewing what is to follow.	Adequately introduces a topic, previewing what is to follow.	Minimally introduces a topic, previewing what is to follow.	Does not introduce the topic.
I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (W7.4)	Blog entry sustains clear and coherent writing appropriate to task, purpose, and audience informs the reader of the problem	Blog entry inconsistently demonstrates clear and coherent writing appropriate to task, purpose, and audience	Blog entry infrequently demonstrates clear and coherent writing appropriate to task, purpose, and audience	Blog entry does not demonstrate clear and coherent writing appropriate to task, purpose, and audience.
I can cite specific textual evidence when writing or speaking to support conclusions drawn from the text. (RI7.1, W7.2, W7.8)	Blog cites 7 different pieces of information in the writing to consistently support the topic with relevant facts, definitions, concrete details, quotations, or other information and examples	Blog cites 6-5 different pieces of information in the writing to consistently support the topic with relevant facts, definitions, concrete details, quotations, or other information and examples	Blog cites 4-2 different pieces of information in the writing to consistently support the topic with relevant facts, definitions, concrete details, quotations, or other information and examples	Blog cites 1 or no pieces of information in the writing to consistently support the topic with relevant facts, definitions, concrete details, quotations, or other information and examples
I can provides a concluding statement or section that supports the information or explanation presented. (W7.2)	Clearly provides a concluding statement or section that supports the information or explanation presented.	Adequately provides a concluding statement or section that supports the information or explanation presented.	Minimally provides a concluding statement or section that supports the information or explanation presented.	Does not provide a concluding statement or section that supports the information or explanation presented.
I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking, and the conventions of standard English capitalization, punctuation, and spelling when writing. (L7.1) (L7.2)	Student has no more than 0-2 errors in the blog post	Students has 3-4 errors in the blog post	Student has 5-6 errors in the blog post	Student has 7 or more errors in the blog post

Prewriting Sheets (10): _____ Article (10): _____ Article (10): _____ Rough Draft (5): _____ Works Cited Page (5): _____
Final Draft (20): _____ Total Score: _____/60 points