Entry # \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is Nationalism?

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| **POWERPOINT INTRODUCTION:**   * Simple definition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * In some countries, citizens united in an effort to gain a voice in their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and even \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * On other occasions, nationalism led countries to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and control of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * At its best, nationalism was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but at its worst, it led to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and to the persecution of certain national groups by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Station # 1:**   1. (Document 1) What country is this excerpt originally from? 2. (Document 1) The term ‘levee en masse’ translates to mean ‘a mass uprising’. How did *levee en masse* affect the French people? 3. (Document 1) The government created the idea of ‘levee en masse’ during the French Revolution. How does this action promote nationalism? 4. (Document 2) According to this cartoon, what is a danger of nationalism? |
| **Station # 2:**   1. (Document 3) What does the French national anthem urge its citizens to do?   **Station #2 Continued on back**   1. (Document 3) Does a national anthem unify or discourage unity? Do national anthems promote nationalism? How? 2. (Document 4) What does Garibaldi mean by ‘…[he] who loves his country in his heart, and not with his lips only, follow me’? 3. (Document 4) What is Garibaldi trying to accomplish in this speech? |
| **Station # 3:**   1. (Document 5) Create a definition for the word ‘ardently.’ (Hint- use context clues to help you) 2. (Document 5) What actions do you think Cavour is promoting? How will he achieve his goals? 3. (Document 6) Based on this illustration, what was the effect of nationalism on the Austro-Hungarian Empire? |
| **Station #4: (Video clip from Discovery Education) *Roots of War – Nationalism***   1. What are TWO other names for World War I? 2. What country won the Franco-Prussian War? 3. How did nationalism leading up to WWI go beyond patriotic feelings for one’s country? |