**SUZY AND LEAH: Answer each of the questions after you read the story.**

1. Respond: How do you think you would have reacted if you had tried to help Leah and she had rejected you? Explain.
2. What kind of camp was Leah in before coming to the refugee camp?
3. How are Suzy and Leah forced to get to know each other?
4. Analyze: What do Suzy’s early reactions to Leah tell you about Suzy?
5. Analyze: What do Leah’s early reactions to Suzy tell you about Leah?
6. What does Suzy learn about Leah when she reads her diary?
7. Infer: What is the ‘red books with a lock’ that Suzy gives Leah to read?
8. Draw Conclusions: How have both girls changed by the end of the story? Use details from the story to support your answer.
9. Predict: Do you think Suzy and Leah will become close friends in the future?

* What evidence from the story makes you feel this way?

READING SKILL. Author’s Purpose.

1. What are two things the author might have wished to teach her audience through this story?
2. Did the author mean to entertain her audience?
   * Which details support your answer? Explain.
3. In your own words, what was the author’s main purpose in writing this story? Explain.